

On Loyalty Education Based on Ideological and Political Theory Teaching in Police Colleges

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Abstract: In addition to perfecting theoretical knowledge and educational content, the personnel training program for police colleges and universities must also gradually infiltrate loyalty education, actively develop the teaching platform of the ideological and political theory curriculum, integrate the classroom teaching model, and fully implement the teaching objectives of loyalty education. This paper briefly analyzes the connotation of loyalty education, and concentrates on explaining the significance and corresponding measures of loyalty education on the basis of ideological and political theory courses in police academies, which is for reference only.

1. The Connotation of Loyalty Education

Loyalty education is a kind of purely professional spirit education. The people's police are a security administrative force and a criminal justice force with an armed nature. Therefore, it must be able to assume political responsibility and social responsibility, and can use loyalty as a code of conduct. Moreover, of the quality that the people's police should possess, loyalty is for the people in the most important, which means one must not only be loyal to the party and the motherland, but also be loyal to the people and the law. It is the key to the people's police's core values. To actively implement loyalty education, one must be responsible for the decisions of the organization and leadership, and respect the country, the people, and the law in a spiritual and emotional manner.

2. The Significance of Developing Loyalty Education Based on Ideological and Political Theory Course Teaching in Police Colleges

To implement loyalty education in the teaching of ideological and political theory courses in police academies, it is necessary to demonstrate the political functions it possesses, effectively disseminate the dominant ideology, and rationalize the implementation of corresponding management mechanisms and control measures.

On the one hand, in the course of ideological and political theory, students' subjective consciousness and healthy personality should be shaped as the key to ensure that the educated can have a clear understanding of the meaning and value of survival, thus forming a lofty spiritual realm and healthy Psychological quality. Therefore, infiltrating loyalty education in the teaching structure of the ideological and political theory curriculum in police academies can fundamentally satisfy the internal needs of education and realize the source. Students' understanding of the connotation and principles of police loyalty will be effectively improved through loyalty education .

On the other hand, the development of loyalty education in the ideological and political theory curriculum requires students not only to indicate the direction of future development, but also to plan and organize ideological guidance for students from the perspective of value orientation and behavioral incentives, and to improve students' loyalty principles. And the normative cognitive level, with loyalty education students can directly internalize loyalty into political consciousness, so as to better serve the people. The most important thing is that infiltration of loyalty education through education and learning can also enable students to firmly obey the consciousness of party organizations and the absolute leadership of the public security work, so that external moral

education can be transformed into internal ideology.

In addition, the reason why the implementation of loyalty education in the teaching of ideological and political theory courses in police colleges and universities is to ensure that external moral education and management can be implemented as intrinsic moral education management to ensure that students can effectively enhance their ability to discern right from wrong and cognitive theory and practice, effectively improve the educational level of socialist beliefs and patriotic feelings, and cultivate their strong socialist and patriotic feelings, thus forming a lofty ideological and political quality on the basis of Marxist theory-armed minds. We must fulfill and actively implement the revolutionary history and management level under the leadership of the Chinese Communist Party, and optimize the value of the times for the management and control mechanism. In the process of loyalty education, it is necessary to in-depth excavate the revolutionary history and achievements of the Chinese Communist Party, and truly establish a ideological and political resources structure for the police to serve the public, govern for the people, and enforce the law impartially to ensure that students can fully understand the value of the work of the police for the country and the people, improve the quality of loyalty and quality education to a certain extent, and lay the foundation for comprehensively improving the teaching level of ideological and political theory courses in police academies.

3. Measures to Launch Loyalty Education Based on Ideological and Political Theory Teaching in Police Colleges

To implement loyalty education in the teaching of ideological and political theory courses in police academies, it is necessary to actively integrate teaching mechanisms and teaching resources to ensure the integrity of the ideological, political education structure and control measures, and to lay the foundation for the overall upgrade of follow-up supervision and management projects, and to promote the overall effect of the people's police loyalty education is to optimize the overall level of education.

3.1 Optimizing classroom teaching effects

In the teaching of ideological and political theory courses in police academies, teachers must integrate teaching processes and actively establish and improve a well-integrated loyalty education supervision platform. In the classroom structure, teachers are the leading elements of the ideological and political curriculum, and guide students to effectively implement the corresponding learning content according to the correct teaching process and trajectory. Teachers should highlight the main position of students and ensure that the teaching framework and teaching level can be fully optimized.

First, teachers should strengthen theoretical teaching in the ideological and political theory teaching in police academies and universities. Not only must they thoroughly study the corresponding literature, but also must focus on ideological and ideological education in China so as to ensure that students can take advantage of scientific stances and viewpoints. Conscientiously analyze the corresponding problems, so as to establish the conviction and cultivate their own outlook on life and values. In other words, theoretical education is the foundation of all practical education and is the key to the thinking of armed students. Teachers must combine the actual requirements and educational mechanisms, improve the basic teaching process, and ensure that education can be carried out smoothly.

Second, in the actual teaching process, teachers must actively integrate teaching mechanisms and teaching processes, uphold an innovative attitude to upgrade the teaching level of ideological and political courses, and implement the basic teaching process of loyalty education. They are free from the traditional theoretical structure. Perfecting the teaching of knowledge and principles, and integrating curriculum materials, and carrying out corresponding thematic lecture teaching can not only improve students' classroom participation, but also effectively mobilize their enthusiasm for learning. In the actual teaching process, teachers must reform traditional teaching methods and

teaching methods, rationally optimize the flexibility of the classroom, and activate the teaching structure of ideological and political theory courses in police academies to create a good space for the construction of new theoretical systems. The most important thing is that teachers should integrate the content before the actual teaching work is carried out, and set up the corresponding teaching process, discuss the basic teaching topics and teaching requirements, and guide the students to actively participate in the specific curriculum system.

For example, teachers can conduct topical symposiums, ask students to focus on politics, and discuss relevant current topical topics at the symposium to ensure that students can fundamentally improve their understanding of political content, as well as ensure the teaching structure and teaching framework. The system adheres to the party's principles and policies to ensure that students can fundamentally improve their understanding of ideology and politics. It should be noted that teachers should select a certain period of time, effectively focus on domestic and foreign issues, and adopt a variety of teaching methods to increase the overall level of students. In the process of launching special events, teachers should arouse students' interest with debates in ideological and political content, and to a certain extent, strengthen the students' political stance and lay a better foundation for infiltrating loyalty education in the teaching of ideological and political theory courses in police academies and schools, so as to ensure that students can be loyal to the Party and the people.

3.2 Actively broadening the scope of education

In the teaching process of ideological and political theory courses in police academies, in addition to the centralized management of basic classroom teaching, teachers should also broaden the scope of education to ensure that students can fundamentally understand and understand the connotation and value of loyalty education. In the practice of the people's police's actual handling of cases, many heroes' exemplary practices will emerge. These touching events have the most basic demonstration and appeal, and they can effectively stimulate students' enthusiasm for learning. Based on this, teachers should guide students in the teaching of ideological and political theory courses in police academies to learn about these real people. Teachers should organize students to watch the corresponding videos, or invite outstanding public security police or leaders at the grassroots level to conduct report meetings. As well as special lectures, etc., they maintain the basic value of the training course and the actual devils, so as to guide students to perceive the glory and mission of the police cause, ensure that the role of the role model is more prominent, and fundamentally improve the students' level of understanding of loyalty education. This has a very important significance and promotion role for teachers to carry out corresponding teaching work. Teachers should use examples to improve students' knowledge, and lay the foundation for the comprehensive development of follow-up education work to ensure the structure of education and police schools. The teaching process of ideological and political theory courses is more complete and effective.

3.3 Upgrading the guiding role of red education base

In the teaching process of ideological and political theory courses in police academies, in addition to theoretical knowledge and practical education content of textbooks, teachers should also use more intuitive environmental teaching and exercise to improve students' cognition level of related content and ensure that education and teaching work can meet educational goals. In other words, teachers should rely on the rationality of implicit education to guide students to form a correct value orientation, improve the standardized management of behavior to ensure that they can improve the students' level of understanding of loyalty education in subtle education, guide students to further internalize relevant teaching knowledge and theory, and improve their own level of learning.

In the actual teaching process, teachers must actively integrate the teaching process to ensure that students can form the correct value orientation. Establish a complete theoretical education curriculum structure, integrate extension training and education mechanisms, make full use of the "third classroom", and improve the education and teaching mechanism in the practical environment to ensure that students can fundamentally internalize the corresponding knowledge. In the teaching process system, it is necessary to integrate the education level of the red birthplace and ensure that

revolutionary history education work can truly play its practical value in education and teaching.

On the one hand, the school can organize students to visit red resource education bases to ensure that the ideological and political education mechanisms and management framework are more effective and stable. The students are taught and managed in red resources and guide students to have a deeper understanding and knowledge of the connotations of loyalty education.

On the other hand, under the support of colleges and universities, teachers should rationally tap the advantages of resources and apply them directly in practical curriculum teaching to ensure that students can experience the corresponding learning content in a good learning environment and ensure that their own learning levels are optimized. Teachers have created a good learning atmosphere and will be able to guide students to understand the fundamentals of revolutionary heritage on the basis of personally experiencing the revolutionary spirit. They will also make students' loyal will stronger and fundamentally guide students to form a correct value orientation and moral awareness.

Teachers can use environmental education to guide students to use cognitive experience to gain a new understanding of knowledge, fundamentally improve the value of loyalty education in the teaching of ideological and political theory courses in police academies, and achieve an overall optimization of teaching level.

3.4 Creating a network information platform

With the continuous development and progress of computer technology, the teaching structure and teaching mechanism must also conform to the trend of network computer teaching, rationally construct a more effective education information platform system, ensure that students can obtain a diverse knowledge experience, and fundamentally improve the information exchange. Level. The most important thing is that network development can provide teachers with a wider teaching space. Teachers can carry out overall analysis and integration of corresponding resources, establish a sound and complete teaching framework, and ensure that the teaching process of ideological and political theory courses in police academies is more scientific and modern.

First, teachers should make full use of network resources to organize resources information and theoretical research content, ensure that teaching content is more abundant and practical, and use intuitive data or practical cases to create more direct teaching environment and teaching resources for students. The system to improve students' internalization and internalization capabilities also lays the foundation for the comprehensive development of follow-up education. Under the background of continuous development of the network, it is also possible to establish a data update mechanism in real time, use the network to build a complete police core value platform, and promote the overall optimization of network information transmission work.

Second, teachers should establish a correct network mainstream value concept and establish a complete teaching and control mechanism. They must keep pace with the times and ensure that the teaching network platform for ideological and political theory courses in police academies can receive full attention and improve the application value of network platforms. At the same time, it also provides guarantee for the establishment of a hybrid teaching model. On the one hand, we must deal with teaching materials, improve the real-time nature of teaching materials, and enrich the value of teaching examples and teaching management. On the other hand, it is necessary to combine teaching resources and network platform systems to improve lesson plans, ensure that the teaching framework structure is more in line with the actual teaching environment, and use diverse teaching methods such as video teaching, picture teaching, background information teaching, and advanced character deed teaching to perfect the information. The resource structure will guide students to further internalize relevant knowledge and improve the comprehensive level of ideological and political theory teaching in police academies.

Third, teachers should establish a good platform for interaction and interaction with students during the course of ideological and political theory courses in police academies to ensure that students and teachers can form a good interactive relationship and improve the teaching of network information platform to some extent. Value, optimize the main structure between students and

teachers. Only when teachers use more equal communication methods can they establish a two-way interactive teaching structure and improve the basic level of teaching.

4. Conclusion

In a word, during the course of ideological and political theory courses in police academies, teachers must combine loyalty education with relevant means to improve students' understanding of the connotation and essence of loyalty education, and ensure that the teaching process and teaching framework are more complete and effective. To improve the overall quality of students, loyalty education should be based on ideological and political theory courses in police academies and universities to cultivate a people's police loyal to the party, loyal to the country, loyal to the people, and faithful to the law.

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